

基本資料



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學歷

Education Title

- ❖ 淡江大學英文學系英語教學組(TESOL)博士
TESOL Program Ph.D., Tamkang University

經歷

Work Experience

- 2025.2~2025.7 Adjunct Assistant Professor, Department of English, National Taipei University of Science and Technology.
- 2022.2~Present Assistant Professor, Center of General Education, Asia University of Science and Technology
- 2020.9 -2022.1 Adjunct Assistant Professor, Center of General Education, National Taiwan University of Arts
- 2021.9- 2022.1 Adjunct Assistant Professor, English Language Center, Ming Chuan University
- 2020.3~2020.7 Postdoctoral Researcher, Higher Education Sprout Project Office, National Taiwan Normal University
- 2018.2~2020.1 Assistant Professor, Applied English, National Kaohsiung University of Hospitality and Tourism

教學經歷

Teaching Experience

- ❖ 英文寫作
- ❖ 大一英文
- ❖ 英語口說
- ❖ 英語閱讀
- ❖ 餐旅英文
- ❖ 應用英文
- ❖ 研究方法

研究領域

Research fields

- ❖ 認知英文寫作評量
- ❖ CLIL
- ❖ 測驗與評量

任教課程

Courses Taught

- ❖ 基礎英文寫作
- ❖ 英文
- ❖ 應用英文

論文發表與專利

Research

- ❖ Hu, T. Chun, Sung, Y.T, Liang, H. H**, Chang, T.J., & Chou, Y.T. (2022). Relative Roles of Grammar Knowledge and Vocabulary in the Reading Comprehension of EFL Elementary-School Learners: Direct, Mediating, and Form-/Meaning-Distinct Effects, *Front. Psychol.*, 13(1), 1-13.
<https://doi.org/10.3389/fpsyg.2022.827007> (SSCI)
- ❖ Yang, J.Y. & Liang, H. H. (2013). After the War: English Education

by Using the Multiple Assessment in EFL Students' Writing. The Report on East Asian History & Culture, 4, 54-63.

Conferences

- ❖ Liang, Hsing-Huang (2025). From Classroom to Boardroom: Improving Students' Oral Skills in Business Contexts with Mini-Lessons. 59th RELC International Conference Learning and Teaching English in Multilingual and Multicultural Contexts. Southeast Asian Ministers of Education Organization (SEAMEO), Singapore.
- ❖ Liang, Hsing-Huang (2025). The Power of ChatGPT: Enhancing Student Motivation through Interactive AI-driven Learning. The 44th Thailand TESOL International Conference 2025. Thailand TESOL Association Language Institute Thammasat University, Bangkok, Thailand.
- ❖ Liang, Hsing-Huang (2024). Exploring EFL Learners Perspectives on Integrating Outcomes-Based Education: A Focus on Sustainable Development Goals and English Presentation Skill. The 8th FLLT 2024 Conference Foreign Language Learning and Teaching Global Voices in ELT: Embracing Multicultural Perspectives, Language Institute, Thammasat University, Phuket, Thailand.
- ❖ Liang, Hsing-Huang (2023). Evaluating a language-oriented soft CLIL textbook and practitioners performance: From language learners perspectives. The 6th Annual Conference of the J-CLIL Education Theme: One step further with CLIL: Learning practices transcending different disciplines and cultures. Waseda University, Tokyo.

- ❖ Liang, Hsing-Huang (2022, November). Exploring EFL students' perceptions of using multimodal composing and an online grammar checker tool on students' English learning performance. 2022 通識、教學實踐研究與 STEAM 教育國際研討會暨臺灣通識教育策略聯盟暨品質策進會@淡江大學大會。
- ❖ Liang, Hsing-Huang (2022, June). Using AI-based English grammar checker on EFL students' English learning. 2022 通識教育與創新教學學術研討會。亞東科大。新北市，臺灣。
- ❖ Liang, Hsing-Huang (2021, January). Using topical knowledge to enhance EFL students' speaking skills. 跨域多元 X 創新教學 109 學年度教育部及學校補助課程計畫成果發表會。亞東科大。新北市，臺灣。

研究計畫

Research Project

- ❖ Liang, Hsing-Huang (2024, under review). Bridging Borders Through EMI: Comparative Discourse Strategies Across Taiwan, Malaysia, and Thailand. NSTC-Research Project Grant.
- ❖ 梁興皇, (2024, 申請中)。Inventive Minds: 英語 x 創新發明雙軌學習。教學實踐研究計畫，計畫主持人，教育部。
- ❖ 梁興皇，好事多磨!多模態學習在英文寫作上: EFL 學生之觀點與參與學習，110-2 教師專業實務與學術研究計畫，計畫主持人，教育部高等教育深耕計畫。Fund Research: NT\$40,000
- ❖ 梁興皇，107-108 國立技專院校務發展特色躍升計畫-提升學生英語寫作，協同主持人，教育部。Fund Research
- ❖ 梁興皇，運用主題知識來提升學生英語口說，107 子計畫六學生習本位教學創新翻轉計畫主持人，教育部高等教育深耕計畫。Fund Research
- ❖ Liang, Hsing-Huang (2022). Good Things Take Time! Multimodal

Learning in English Writing: EFL Students' Perspectives and Learning Engagement. Principal Investigator, Ministry of Education – Higher Education Sprout Project, 2021 (Academic Year 110-2)
Funded Research: NT\$40,000

- ❖ Liang, Hsing-Huang (2019). Enhancing English Writing Proficiency among Students. Co-Principal Investigator, Ministry of Education – National Program on Developing School-Specific Features for Technological Universities, 2018–2019 (Academic Years 107–108)

Funded Research

- ❖ Liang, Hsing-Huang (2018). Using Topic Knowledge to Enhance Students' English Speaking Skills. Principal Investigator, Subproject 6: Innovative and Student-Centered Instructional Design, Ministry of Education – Higher Education Sprout Project, 2018 (Academic Year 107)

Funded Research

教學創新計畫

- ❖ 梁興皇, AI 助力下的簡報革命: 比較 AI 輔助與傳統方法在圖像與影音創作中的影響。113-1 亞東教材編纂與教具製作補助計畫, 計畫主持人, 教育部高等教育深耕計畫。Fund Research: NT\$40,000.
- ❖ 梁興皇, 透過 ChatGPT 來提升學生英文自主學習: 以 SDGs 指標為例。111-2 亞東教材編纂與教具製作補助計畫, 計畫主持人, 教育部高等教育深耕計畫。Fund Research: NT\$20,000.
- ❖ 梁興皇, 滬尾好說: 淡水女路, 111-1 亞東改進教學專案暨活動, 計畫主持人, 教育部高等教育深耕計畫。Fund Research: NT\$25,000.
- ❖ 梁興皇, 透過 AI 線上文法檢查工具提升學生英語面試、英語簡報與履歷書寫(PPT 自學教材+錄音講解), 111-1 亞東教材編纂與教具製作補助計

畫，計畫主持人，教育部高等教育深耕計畫。Fund Research: NT\$60,000.

- ❖ 梁興皇，線上英文文法檢查工具 AI 自動修正應用於英語面試、英語簡報與履歷，110-2 亞東教材編纂與教具製作補助計畫，計畫主持人，教育部高等教育深耕計畫。Fund Research: NT\$40,000.
- ❖ Liang, Hsing-Huang (2024).The AI-Powered Presentation Revolution: A Comparison of AI-Assisted and Traditional Methods in Visual and Multimedia Creation. Principal Investigator, Ministry of Education – Higher Education Sprout Project (113-1).Teaching Material Compilation and Teaching Aid Development Subsidy Program
Funded Research: NT\$40,000
- ❖ Liang, Hsing-Huang (2023). Enhancing Students’ English Autonomous Learning through ChatGPT: A Case Study Based on SDGs. Principal Investigator, Ministry of Education – Higher Education Sprout Project (111-2). Teaching Material Compilation and Teaching Aid Development Subsidy Program.
Funded Research: NT\$20,000
- ❖ Liang, Hsing-Huang (2023). Stories from Huawei: The Women’ s Route in Tamsui. Principal Investigator, Ministry of Education – Higher Education Sprout Project (111-1). Teaching Innovation and Activity Improvement Project. **Funded Research:** NT\$25,000
- ❖ Liang, Hsing-Huang (2023). Improving Students’ English Interviews, Presentations, and Résumé Writing through AI-Based Online Grammar Check Tools (PPT Self-Learning Materials + Audio Explanations). Principal Investigator, Ministry of Education – Higher Education Sprout Project (111-1). Teaching Material Compilation and Teaching Aid Development Subsidy Program.

Funded Research: NT\$60,000

- ❖ Liang, Hsing-Huang (2022). Applying AI-Based Online Grammar Correction Tools to Enhance English Interviews, Presentations, and Résumé Writing. Principal Investigator, Ministry of Education – Higher Education Sprout Project (110-2). Teaching Material Compilation and Teaching Aid Development Subsidy Program

Funded Research: NT\$40,000